SHA	ALA SI	DDHI 2	018-19				
School Performance Grading Report							
District Name		BENGALURU NORTH					
No. of Schools Completed Self Evaluation	56						
Domain-wise Core Standard Performance							
Domani-w		n 2018-19		ince			
Domain-I	Level-1 Level-2			Level-3			
Enabling resources of school:	(Le	ow)	(Medium)		(High)		
Availability Adequacy Core Standard: 12	No. of Schools	%	No. of Schools	%	No. of Schools	%	
School Premises	14	25.00	30	53.57	12	21.43	
Playground and Sports Equipment and Materials	22	39.29	23	41.07	11	19.64	
Classrooms and Other Rooms	14	25.00	33	58.93	9	16.07	
Electricity and Gadgets	9	16.07	43	76.79	4	7.14	
Library	27	48.21	28	50.00	1	1.79	
Laboratory	45	80.36	8	14.29	3	5.36	
Computer (where provisioning exists)	37	66.07	16	28.57	3	5.36	
Ramp	25	44.64	23	41.07	8	14.29	
Mid Day Meal, Kitchen and Utensils	40	71.43	7	12.50	9	16.07	
Drinking Water	18	32.14	24	42.86	14	25.00	
Hand Wash Facilities	10	17.86	30	53.57	16	28.57	
Toilets	6	10.71	39	69.64	11	19.64	
TOTAL	22	39.73	25	45.24	8	15.03	
Domain-I	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)		
Enabling resources of school: Quality and Usability Core Standard: 12	No. of Schools	%	No. of Schools	%	No. of Schools	%	
School Premises	12	21.43	29	51.79	15	26.79	
Playground and Sports Equipment and Materials	20	35.71	31	55.36	5	8.93	
Classrooms and Other Rooms	10	17.86	34	60.71	12	21.43	
Electricity and Gadgets	10	17.86	38	67.86	8	14.29	
Library	12	21.43	42	75.00	2	3.57	
Laboratory	36	64.29	18	32.14	2	3.57	
Computer (where provisioning exists)	35	62.50	18	32.14	3	5.36	
Ramp	27	48.21	22	39.29	7	12.50	
Mid Day Meal, Kitchen and Utensils	26	46.43	11	19.64	19	33.93	
Drinking Water	14	25.00	21	37.50	21	37.50	
Hand Wash Facilities	7	12.50	35	62.50	14	25.00	
Toilets	7	12.50	32	57.14	17	30.36	
TOTAL T	40	20.4.6	•••	40.06	4.0	10.60	

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32.14

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49.26

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18.60

TOTAL

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	4	7.14	37	66.07	15	26.79
Subject and Pedagogical Knowledge of Teachers	1	1.79	41	73.21	14	25.00
Planning for Teaching	6	10.71	43	76.79	7	12.50
Enabling Learning Environment	2	3.57	39	69.64	15	26.79
Teaching-learning Process	2	3.57	44	78.57	10	17.86
Class Management	2	3.57	40	71.43	14	25.00
Learner's Assessment	6	10.71	37	66.07	13	23.21
Utilization of Teaching-learning Resources	4	7.14	47	83.93	5	8.93
Teacher's Reflection on their own Teaching-learning Practice	2	3.57	42	75.00	12	21.43
TOTAL	3	5.75	41	73.41	12	20.83
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	7	12.50	43	76.79	6	10.71
Learner's Participation and Engagement	5	8.93	45	80.36	6	10.71
Learner's Progress	16	28.57	38	67.86	2	3.57
Learner's Personal and Social Development	13	23.21	39	69.64	4	7.14
Learner's Attainment	6	10.71	50	89.29	0	0.00
TOTAL	9	16.79	43	76.79	4	6.43
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	8	14.29	37	66.07	11	19.64
Teacher's Attendance	4	7.14	24	42.86	28	50.00
Assigning Responsibilities and Defining Performance Goals	5	8.93	43	76.79	8	14.29
Teacher's Preparedness for Changing Curricular Expectations	7	12.50	39	69.64	10	17.86
Monitoring of Teachers Performance	9	16.07	35	62.50	12	21.43
Teachers Professional Development	10	17.86	28	50.00	18	32.14
TOTAL	7	12.80	34	61.31	15	25.89

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	8	14.29	38	67.86	10	17.86
Leading Change and Improvement	9	16.07	38	67.86	9	16.07
Leading Teaching-learning	12	21.43	34	60.71	10	17.86
Leading Management of School	7	12.50	37	66.07	12	21.43
TOTAL	9	16.07	37	65.63	10	18.30
Domain-VI Inclusion, Health and Safety	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
Core Standard: 5	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	7	12.50	31	55.36	18	32.14
Inclusion of Children With Special Needs (CWSN)	23	41.07	24	42.86	9	16.07
Physical Safety	24	42.86	23	41.07	9	16.07
Psychological Safety	15	26.79	33	58.93	8	14.29
Health and Hygiene	9	16.07	42	75.00	5	8.93
TOTAL	16	27.86	31	54.64	10	17.50
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	5	8.93	36	64.29	15	26.79
Role in School Improvement	5	8.93	36	64.29	15	26.79
School-Community Linkages	20	35.71	25	44.64	11	19.64
Community as Learning Resource	27	48.21	22	39.29	7	12.50
Empowering Community	17	30.36	31	55.36	8	14.29
TOTAL	15	26.43	30	53.57	11	20.00

BENGALURU NORTH

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 56

	Percentage of Schools					
Name of the Domain	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)			
Domain-I						
Enabling resources of school:	39.73	45.24	15.03			
Availability Adequacy						
Domain-I						
Enabling resources of school:	32.14	49.26	18.60			
Quality and Usability						
Domain-II	5.75	73.41	20.83			
Teaching-learning and Assessment	3.73	75.41	20.03			
Domain-III						
Learner's Progress Attainment and	16.79	76.79	6.43			
Development						
Domain-IV						
Managing Teachers Performance and	12.80	61.31	25.89			
Professional Development						
Domain-V	16.07	65.63	18.30			
School Leadership and Management	10.07	05.05	10.30			
Domain-VI	27.86	54.64	17.50			
Inclusion, Health and Safety	27.00	54.04	17.50			
Domain-VII	26.43	53.57	20.00			
Productive Community Participation	20.73	33.37	20.00			

